

Local Control Accountability Stakeholder Feedback Process

Analyze Information

Before stakeholder groups make recommendations, they need to review the LCAP.

1. Share goals and expected outcomes for the LCAP
 - a. Expected Outcomes for 2015-16 form
2. Share the available data that measures progress towards meeting the goals and outcomes
 - a. EDUHSD Key College Readiness Indicators charts
 - b. EDUHSD Developing School Connectedness Indicators charts
 - c. LCAP Indicators of Progress forms
 - d. Assessment of Planned Expenditures to Meet LCAP Goals form is for reference only

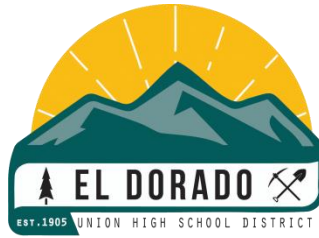
Make Recommendations

After analyzing the information, the stakeholder group will make recommendations using two prompts:

1. Based on a review of performance, what progress should the District be most proud of and how does your group recommend the District maintain or build upon that success?
2. Identify any areas where the District needs significant improvement based on review of local performance indicators. What steps should the District take to address these areas with the greatest need for improvement?

Submit Recommendations to the Superintendent's Office

Using the attached form, submit recommendations to Superintendent's Office.



EXPECTED OUTCOMES FOR 2015-16

Goal 1: *Prepare college-ready and career-ready students to successfully meet entrance and performance requirements of postsecondary institutions*

What did we plan to be different/improved in 2015-16?

- Increase the overall cohort graduation rate with an emphasis on improving the aggregate graduation rate for low socioeconomic students, foster youth, students with disabilities, and English learners
- Increase all graduates meeting UC/CSU a-g requirements with an emphasis on improving the aggregate percentage rate for low socioeconomic students, foster youth, students with disabilities, and English learners
- Increase the percentage of 11th-12th graders taking & passing AP courses/exams with an emphasis on improving the aggregate percentage/passing rate for low socioeconomic students, foster youth, students with disabilities, and English learners
- Increase the percentage of 11th graders scoring college ready on the EAP for English & Mathematics with an emphasis on improving the aggregate pass rate for low socioeconomic students, foster youth, students with disabilities, and English learners
- Increase the percentage of students who achieve standard met or standard exceeded on the California Assessment of Student Performance English Language Arts and Mathematics assessments with an emphasis on improving the aggregate pass rate for low socioeconomic students, foster youth, students with disabilities, and English learners
- Increase the percentage of 10th graders completing 120 or more credits with a 2.5 GPA or higher with an emphasis on improving the aggregate percentage rate for low socioeconomic students, foster youth, students with disabilities, and English learners
- Increase the percentage of 10th graders completing a 4-Year academic plan and completing a career exploration unit that culminates with students identifying at least one career option
- Increase the percentage of 12th graders completing a postsecondary action plan detailing plans for two years after high school using 2015 as a baseline
- Increase the percentage of students participating in CTE courses using 2013 as a baseline
- Increase the percentage of students completing a pathway of CTE courses using 2013 as a baseline

Goal 2: *Develop schools where individual students are connected and supported to make healthy, responsible decisions*

What did we plan to be different/improved in 2015-16?

- Increase students participating in academic and athletic teams and cocurricular programs using 2014-15 as the baseline year
- Increase the attendance rate with an emphasis on increasing the aggregate percentage rate for low socioeconomic students, foster youth, students with disabilities, and English learners using 2013-14 as the baseline year
- Decrease the percentage of student behaviors and actions that warrant home suspensions with an emphasis on decreasing the aggregate percentage rate for low socioeconomic students, foster youth, students with disabilities, and English learners using 2013-14 as the baseline year
- Increase the percentage of students participating in asset development activities using 2014-15 as the baseline year
- Increase the number of students participating in AVID using 2013-14 as the baseline year
- Increase positive student responses on the Healthy Kids Survey related to students' experiences and feelings about school using baseline data from fall 2014 (Note: survey will be administered in the fall on even years)
- Increase positive parent responses on the EDUHSD parent survey related to students' experiences and feelings about school using 2013-14 data as a baseline

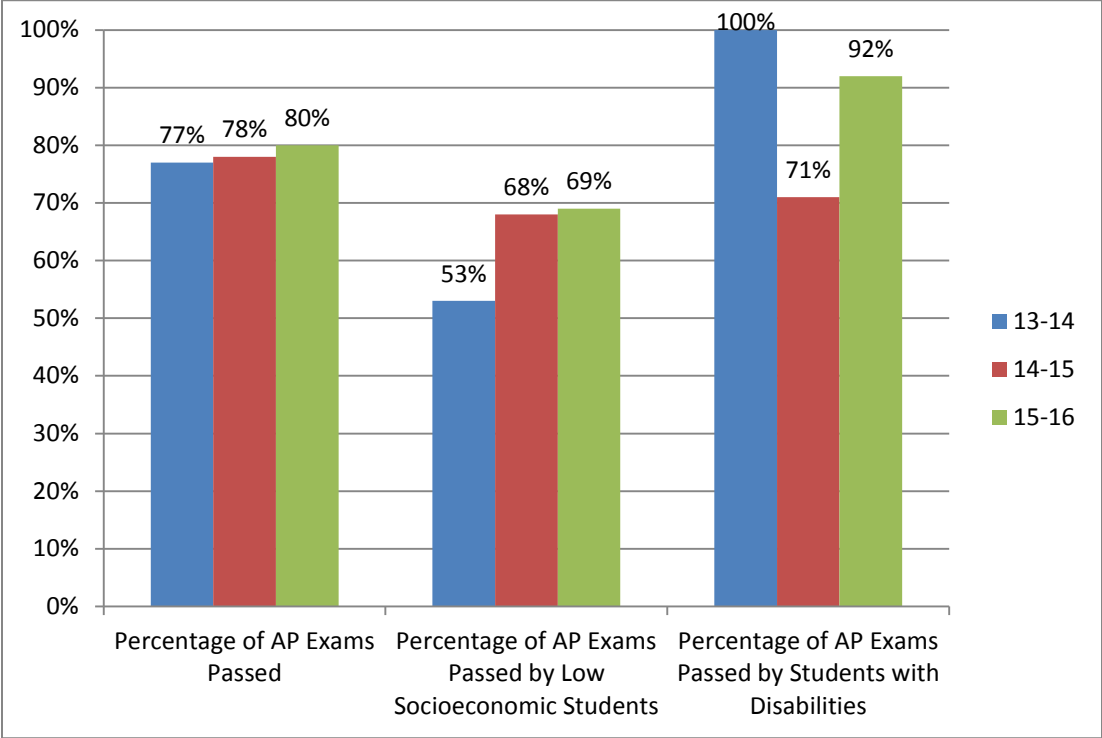
Goal 3: *Promote and support an environment throughout the District where staff members effectively communicate with each other and all stakeholders*

What did we plan to be different/improved in 2015-16?

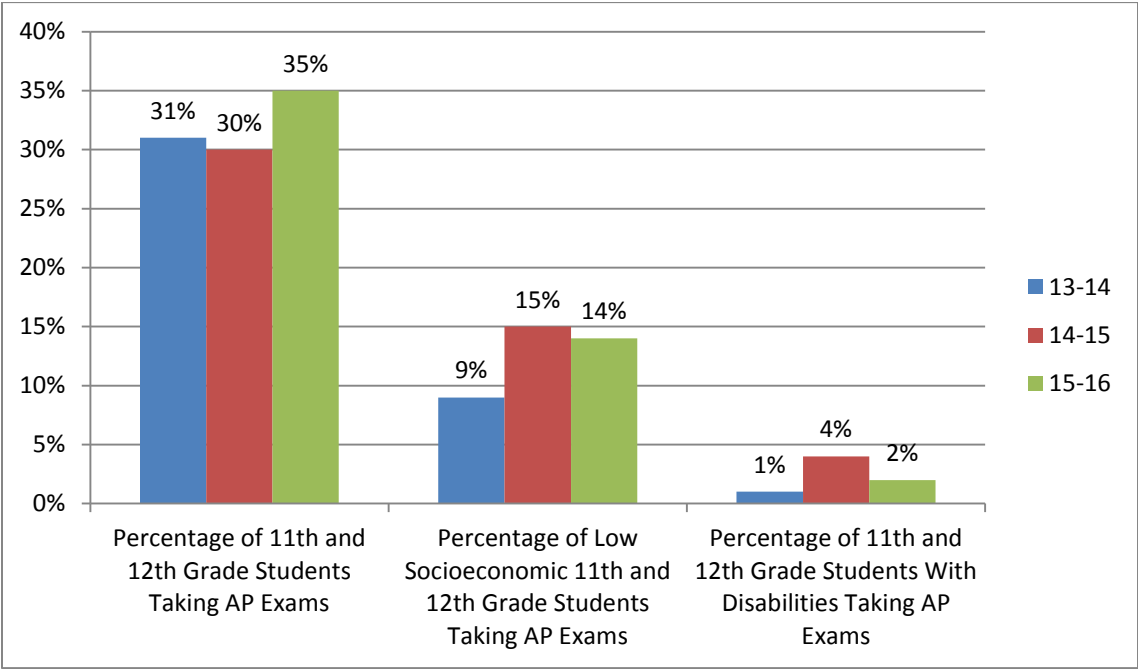
- Increase positive parent responses on the EDUHSD parent survey related to parents' interactions with schools and staff using 2014 data as a baseline
- Incorporate the LCAP process into the annual continuous improvement cycle
- Incorporate feedback generated from councils, committees, and advisories in school and district plans
- In 2016-17 develop and implement a communication plan that includes social media and parent outreach software with two-way communication features

EDUHSD Key College Readiness Indicators

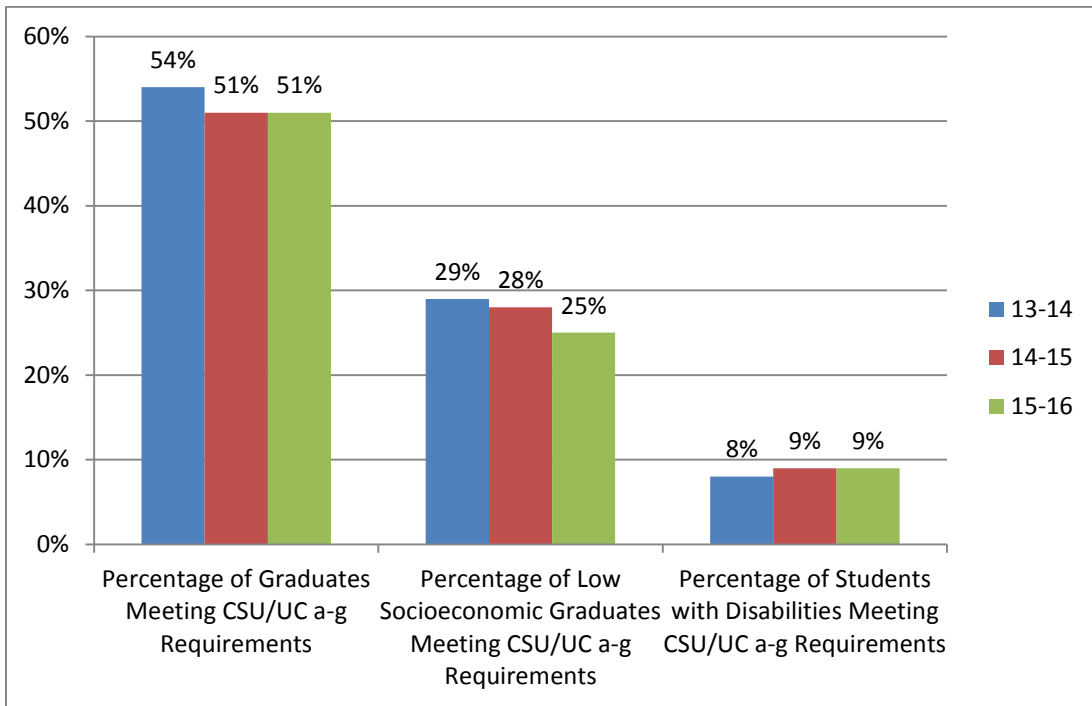
Advanced Placement Exams Passed



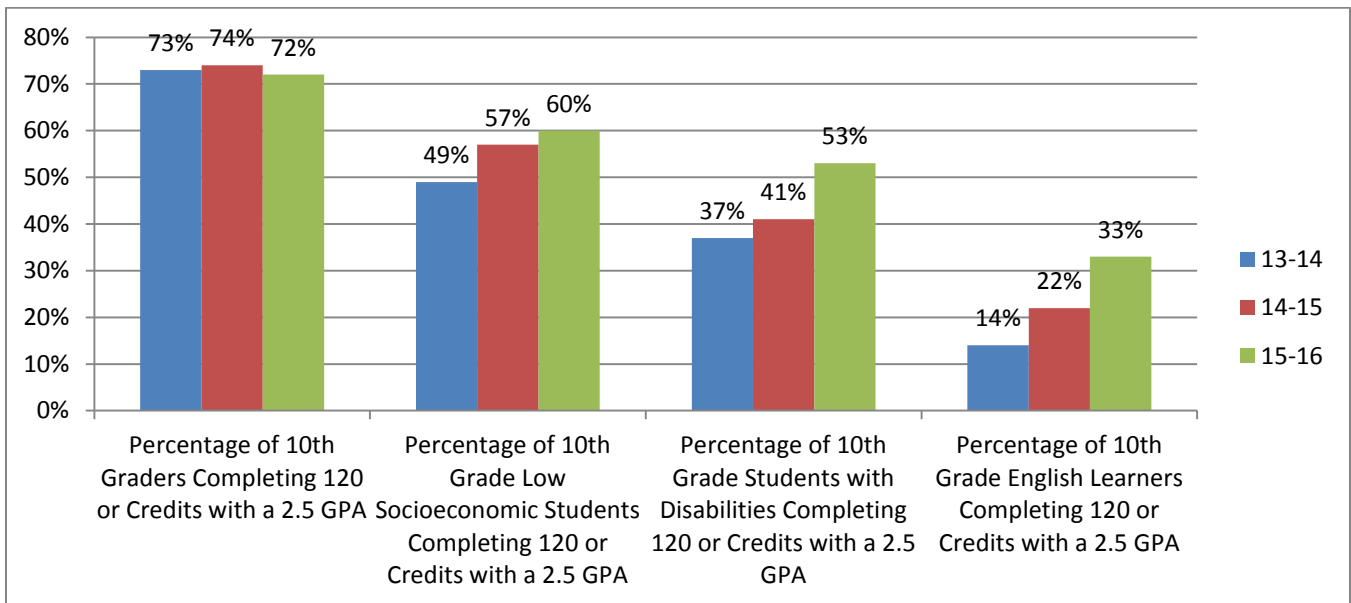
Students Taking AP Exams



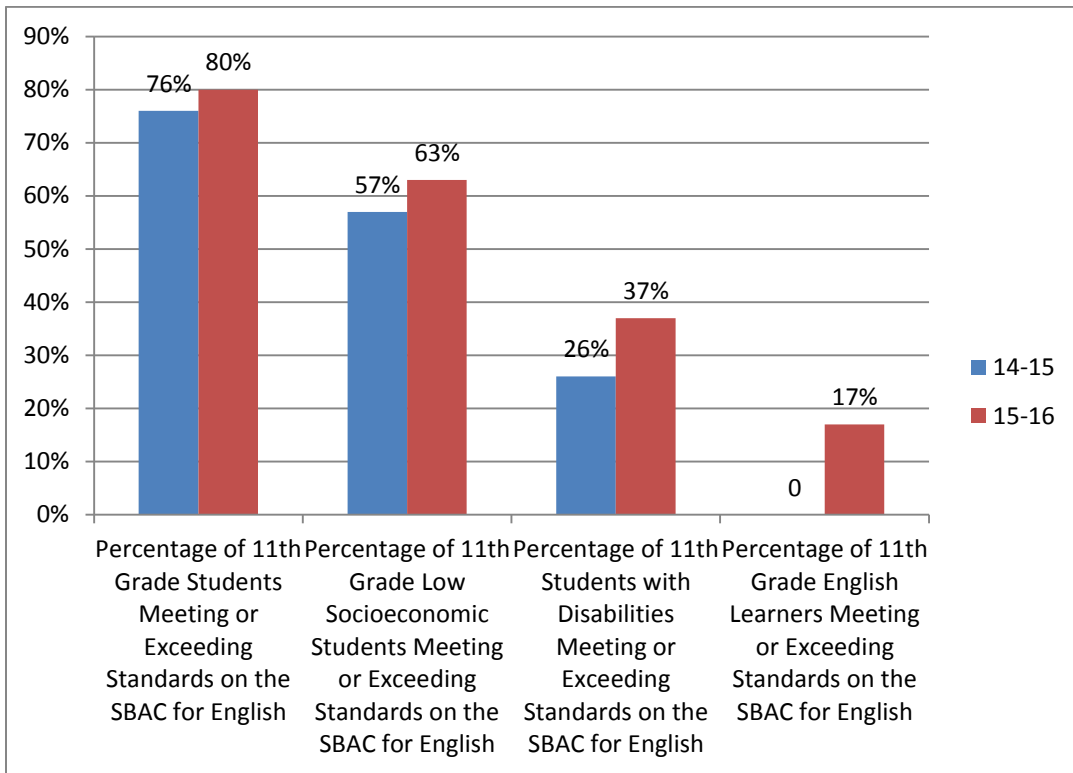
CSU/UC Readiness Rate



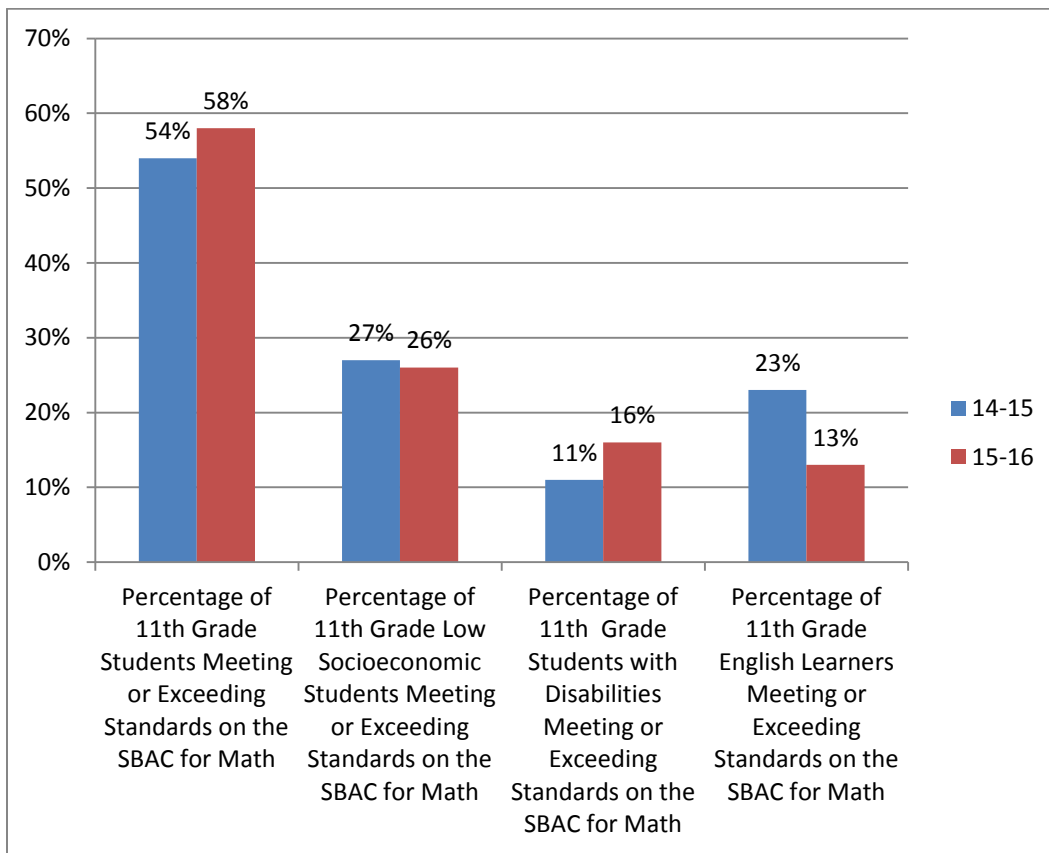
10th Grade Students Completing 120 Credits with a 2.5 GPA



SBAC English Language Arts Meeting or Exceeding Standards Results

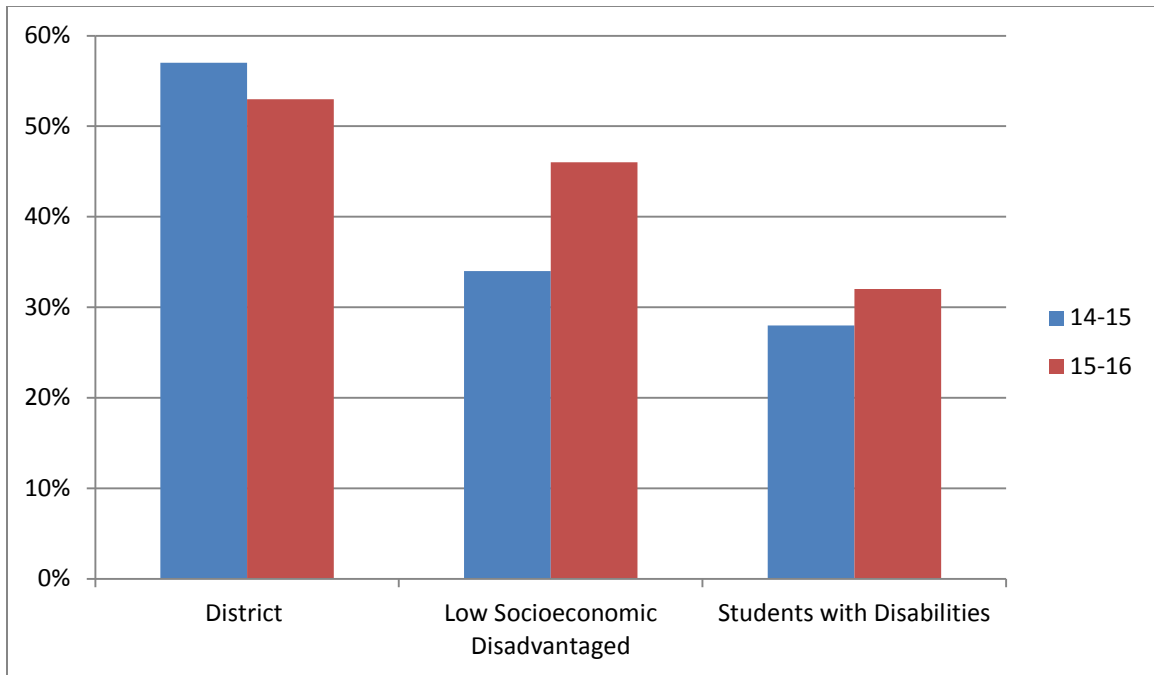


SBAC Mathematics Meeting or Exceeding Standards Results

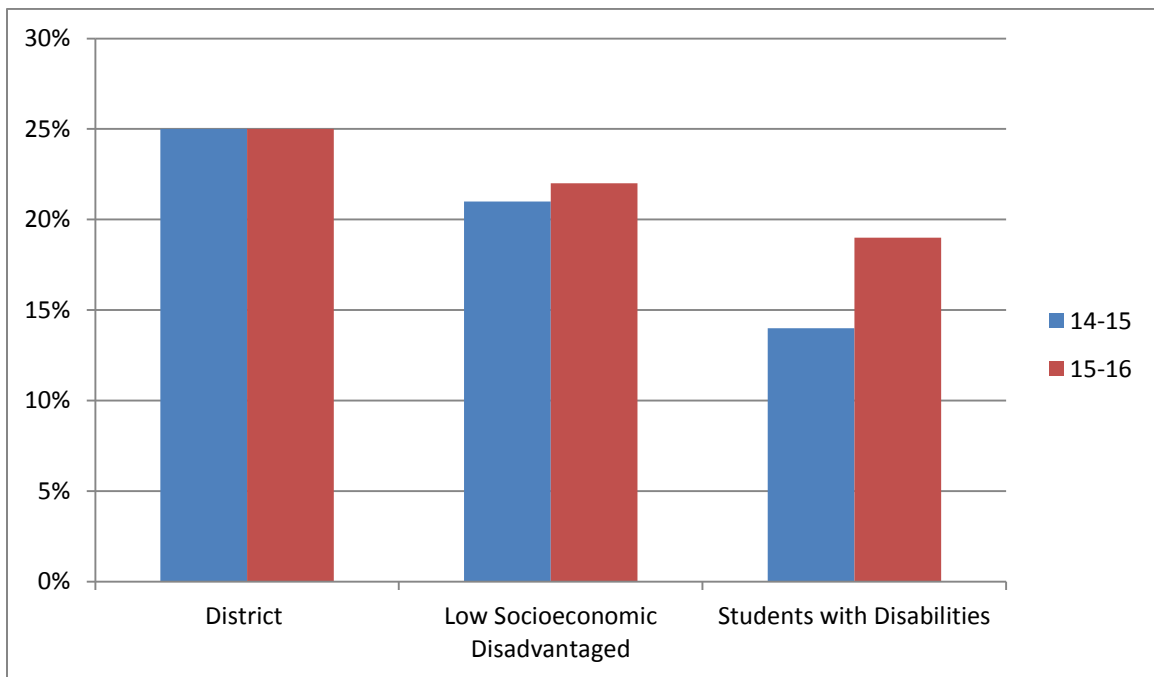


EDUHSD Developing School Connectedness Indicators

Students involved in Extra-Curricular: Academic/Athletic Team

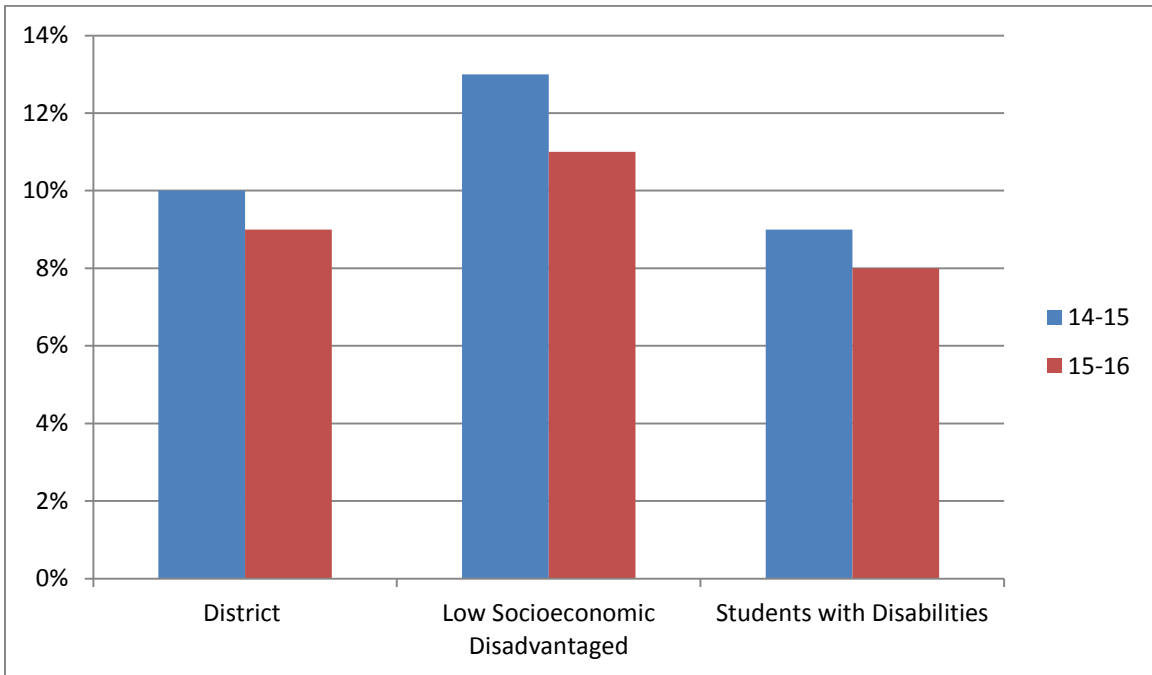


Students involved in Co-Curricular Activity

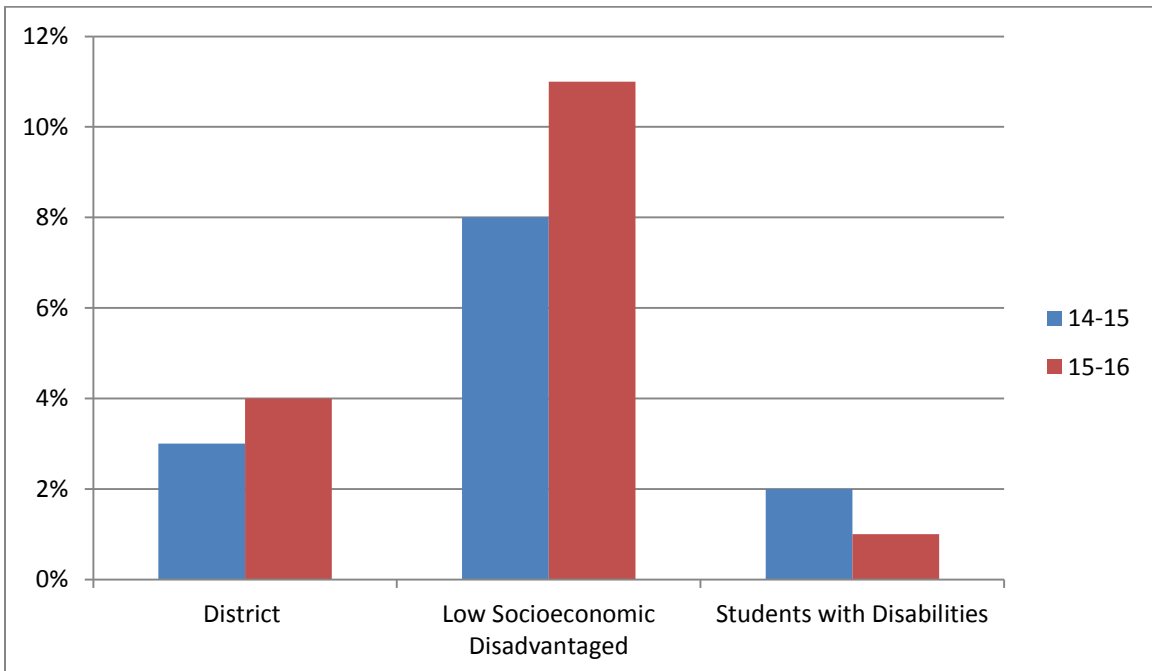


EDUHSD Developing School Connectedness Indicators

Students involved in Leadership Role in Asset Development Activity

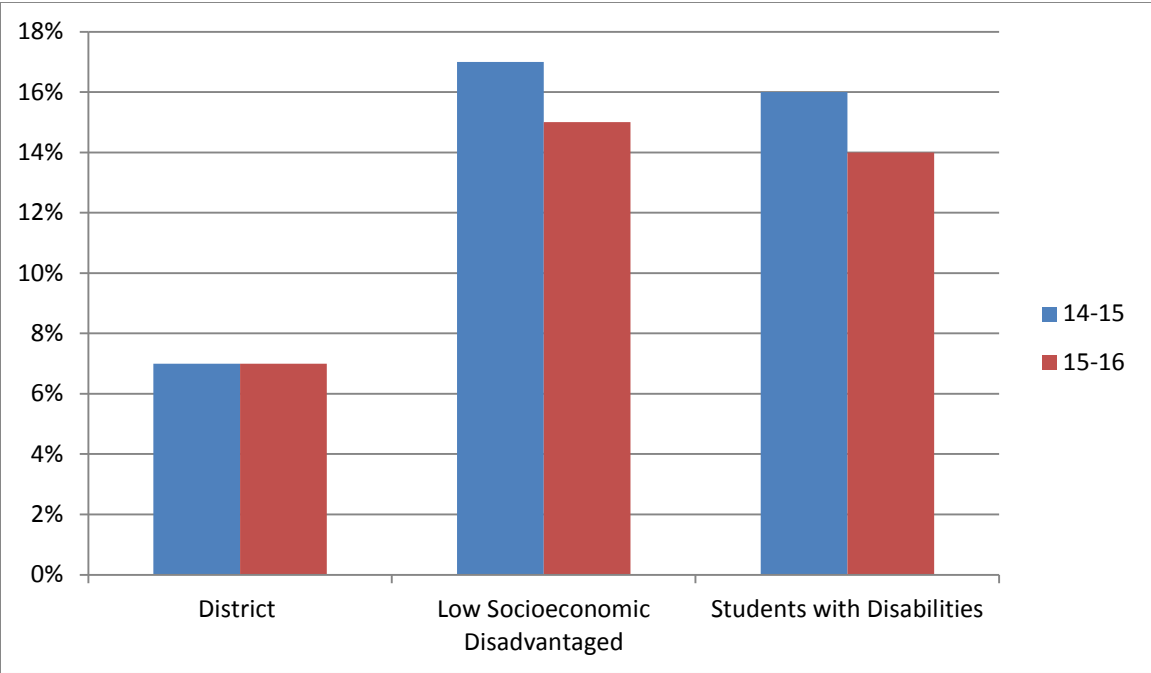


Students involved in AVID

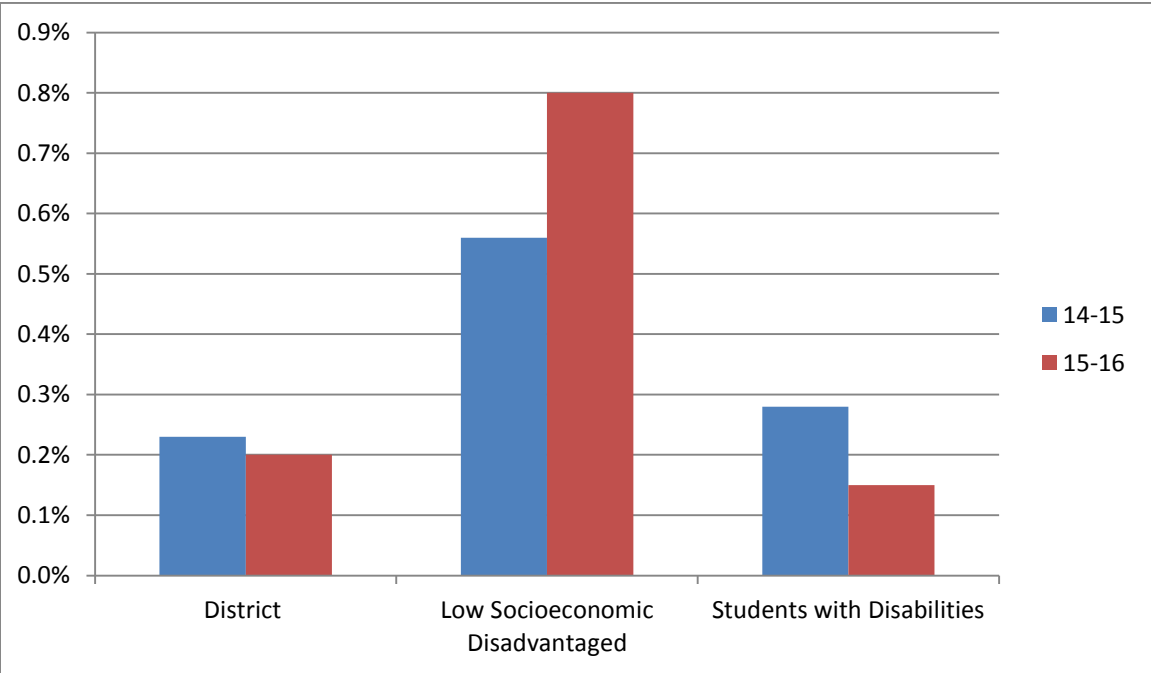


EDUHSD Developing School Connectedness Indicator

Student Suspensions – Unduplicated

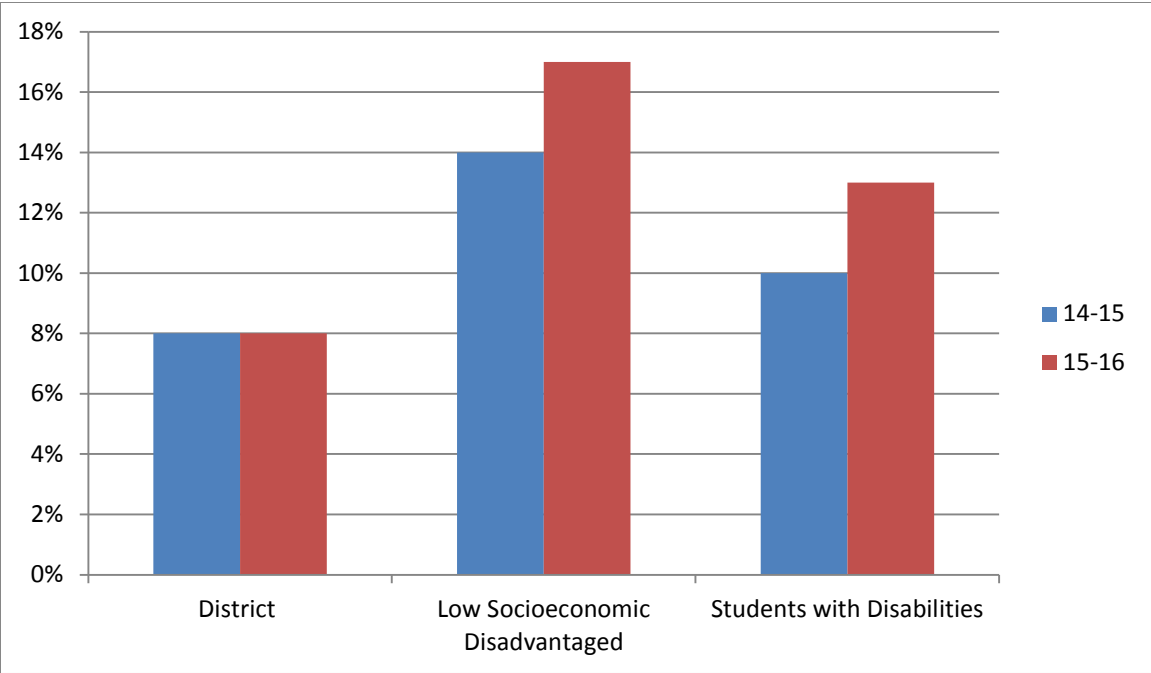


Student Expulsions

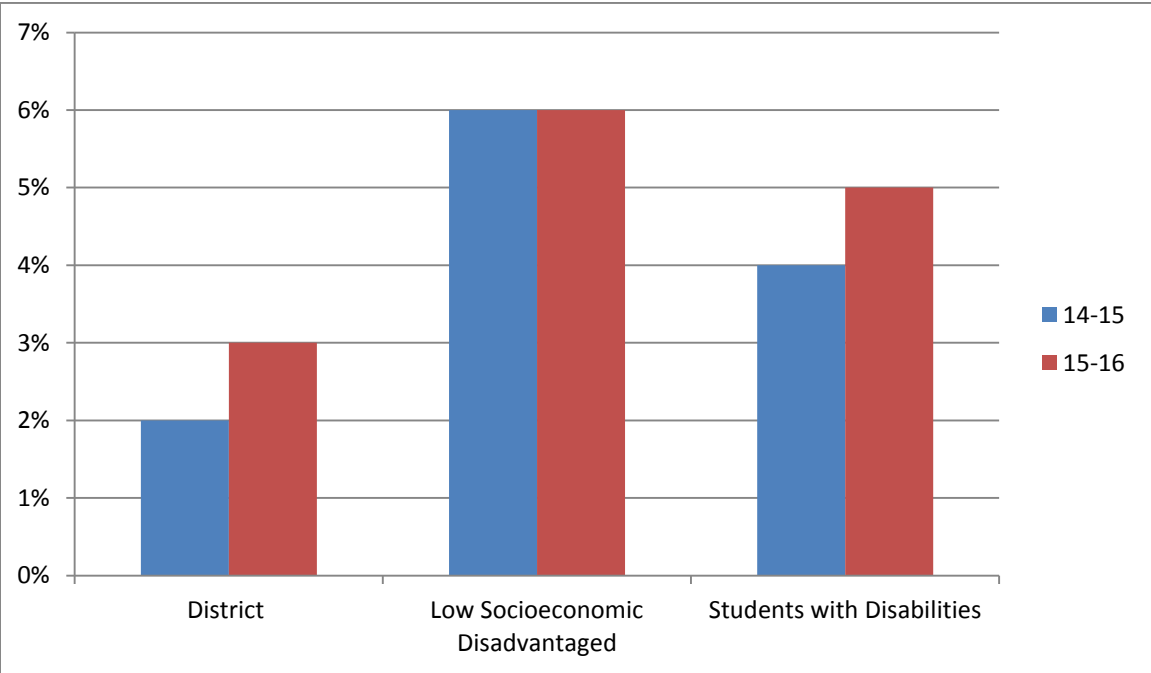


EDUHSD Developing School Connectedness Indicator

Student receiving Absent Letter # 1



Student receiving Absent Letter # 2



EL DORADO UNION HIGH SCHOOL DISTRICT

COLLEGE AND CAREER READINESS

Strategic Goals/LCAP: Indicators of Progress

EDUHSD Districtwide Results

Strategic Goal: College and Career Readiness

Indicators of Progress	2013-14			2014-15			2015-16		
	Enrollment by Indicator	% of Students	# of Students	Enrollment by Indicator	% of Students	# of Students	Enrollment by Indicator	% of Students	# of Students
1. % of 11-12th Graders Taking Advanced Placement Exams									
District	3405	31%	1048	3418	30%	1027	3218	35%	1127
Low Socioeconomic including Foster Youth	706	9%	61	716	15%	110	662	14%	91
Students w/ Disabilities	299	1%	4	278	4%	10	316	2%	5
English Learners	23	0%	0	17	0%	0	19	5%	1
2. % of AP Exam Takers Passing Advanced Placement Exams									
District (All Students)	2747	77%	2108	2646	78%	2056	2864	80%	2294
Low Socioeconomic including Foster Youth	147	53%	78	232	68%	158	192	69%	133
Students w/ Disabilities	7	100%	7	17	71%	12	14	92%	12
English Learners	0	0%	0	0	0%	0	1	0%	0
3. % of 11th Graders Scoring "College Ready" on English CSU Early Assessment Program									
District (All Students)	1478	38%	564	1613	40%	645	1596	43%	686
Low Socioeconomic including Foster Youth	254	20%	51	340	21%	71	272	23%	63
Students w/ Disabilities	97	4%	4	123	7%	9	144	10%	14
English Learners	3	0%	0	14	0%	0	6	0%	0
4. % of 11th Graders Scoring "College Ready" on Math CSU Early Assessment Program									
District (All Students)	991	20%	200	1613	23%	371	1590	26%	413
Low Socioeconomic including Foster Youth	142	11%	16	331	7%	23	275	9%	25
Students w/ Disabilities	18	11%	2	123	3%	4	144	7%	10
English Learners	1	100%	1	13	0%	0	8	0%	0

EL DORADO UNION HIGH SCHOOL DISTRICT

COLLEGE AND CAREER READINESS

Strategic Goals/LCAP: Indicators of Progress

EDUHSD Districtwide Results

Strategic Goal: College and Career Readiness	2013-14			2014-15			2015-16		
	Enrollment by Indicator	% of Students	# of Students	Enrollment by Indicator	% of Students	# of Students	Enrollment by Indicator	% of Students	# of Students
5. % of 10th Graders Completing 120 or More Credits with 2.5 GPA									
District (All Students)	1683	73%	1236	1719	74%	1276	1663	72%	1203
Low Socioeconomic including Foster Youth	377	49%	186	315	57%	179	315	60%	190
Students w/ Disabilities	171	37%	63	175	41%	72	155	53%	82
English Learners	21	14%	3	9	22%	2	15	33%	5
6. % of 11th Graders Meeting or Exceeding English Language Arts Standards on the SBAC Assessment									
District (All Students)	No Data	No Data	No Data	1709	76%	1299	1596	80%	1277
Low Socioeconomic including Foster Youth	No Data	No Data	No Data	346	57%	197	121	63%	76
Students w/ Disabilities	No Data	No Data	No Data	130	26%	34	146	37%	54
English Learners	No Data	No Data	No Data	15	0%	0	6	17%	1
7. % of 11th Graders Meeting or Exceeding Mathematics Standards on the SBAC Assessment									
District (All Students)	No Data	No Data	No Data	1709	54%	923	1573	58%	912
Low Socioeconomic including Foster Youth	No Data	No Data	No Data	342	27%	92	122	26%	32
Students w/ Disabilities	No Data	No Data	No Data	128	11%	14	139	16%	22
English Learners	No Data	No Data	No Data	13	23%	3	8	13%	1
8. % of 10th Graders Completing a 4-Year Academic Plan									
District (All Students)	No Data	No Data	No Data	1678	91%	1527	1647	100%	1647
Low Socioeconomic including Foster Youth	No Data	No Data	No Data	383	90%	345	358	100%	358
Students w/ Disabilities	No Data	No Data	No Data	169	83%	140	153	100%	153
English Learners	No Data	No Data	No Data	8	50%	4	13	100%	13

EL DORADO UNION HIGH SCHOOL DISTRICT

COLLEGE AND CAREER READINESS

Strategic Goals/LCAP: Indicators of Progress

EDUHSD Districtwide Results

<i>Strategic Goal: College and Career Readiness</i>	2013-14			2014-15			2015-16		
	Enrollment by Indicator	% of Students	# of Students	Enrollment by Indicator	% of Students	# of Students	Enrollment by Indicator	% of Students	# of Students
Indicators of Progress									
9. % of 10th Graders Completing a Career Exploration Unit and Identified at Least One Career Option									
District (All Students)	No Data	No Data	No Data	1678	54%	902	1647	100%	1647
Low Socioeconomic including Foster Youth	No Data	No Data	No Data	383	55%	211	358	100%	358
Students w/ Disabilities	No Data	No Data	No Data	169	41%	70	153	100%	153
English Learners	No Data	No Data	No Data	8	38%	3	13	100%	13
10. 12th Grade Students with Post-Secondary Action Plan									
District (All Students)	No Data	No Data	No Data	1475	97%	1427	1532	100%	1532
Low Socioeconomic including Foster Youth	No Data	No Data	No Data	301	93%	279	332	100%	332
Students w/ Disabilities	No Data	No Data	No Data	122	96%	117	122	100%	122
English Learners	No Data	No Data	No Data	2	50%	1	10	100%	10
11. % of Students Participating in Career Technical Education (CTE) Courses									
District (All Students)	6847	30%	2050	6810	30%	2056	6688	38%	2513
Low Socioeconomic including Foster Youth	1410	32%	455	1360	38%	520	1243	47%	586
Students w/ Disabilities	646	35%	225	678	29%	196	677	39%	267
English Learners	54	11%	6	41	20%	8	61	31%	19
12. % of Students Completing a Pathway of (CTE) Courses									
District (All Students)	6847	13%	902	6810	14%	946	6688	15%	983
Low Socioeconomic including Foster Youth	1410	19%	268	1360	13%	181	1243	18%	221
Students w/ Disabilities	646	12%	78	678	14%	97	677	16%	107
English Learners	54	7%	4	41	2%	1	61	2%	1

EL DORADO UNION HIGH SCHOOL DISTRICT

COLLEGE AND CAREER READINESS

Strategic Goals/LCAP: Indicators of Progress

EDUHSD Districtwide Results

Strategic Goal: College and Career Readiness	2013-14			2014-15			2015-16		
	Enrollment by Indicator	% of Students	# of Students	Enrollment by Indicator	% of Students	# of Students	Enrollment by Indicator	% of Students	# of Students
13. % Completed California State Entrance Requirements (a-g)									
District (All Students)	1626	54%	870	1623	51%	825	1606	51%	826
Low Socioeconomic including Foster Youth	326	29%	93	350	28%	97	318	25%	80
Students w/ Disabilities	104	8%	8	142	9%	13	119	9%	11
English Learners	2	0%	0	1	0%	0	9	0%	0
14. Graduation Rate (Grade 9-12 Cohort)									
District (All Students)	1722	93%	1609	1676	95%	1597	1693	94%	1597
Low Socioeconomic including Foster Youth	504	85%	429	537	90%	483	502	90%	450
Students w/ Disabilities	178	62%	110	157	80%	126	179	67%	119
English Learners	16	63%	10	33	82%	27	34	79%	27
15. Dropout Prevention Rate (Grade 9-12 Cohort)									
District (All Students)	1722	97%	1674	1676	97%	1632	1693	98%	1656
Low Socioeconomic including Foster Youth	504	94%	475	537	95%	508	502	95%	479
Students w/ Disabilities	178	90%	161	157	94%	148	179	94%	169
English Learners	16	81%	13	33	97%	32	34	97%	33

**Indicators of Progress
Strategic Goals/LCAP
EDUHSD Districtwide Results**

<i>Strategic Goal: Developing School Connectedness</i>		2013-14			2014-15			2015-16		
Month Data Available	Indicators of Progress	Enrollment by Indicator	% of Students	# of Students	Enrollment by Indicator	% of Students	# of Students	Enrollment by Indicator	% of Students	# of Students
May	1. Students involved in Extra-Curricular: Academic/Athletic Team									
	District	No Data	No Data	No Data	6770	57%	3861	6638	53%	3536
	Low Socioeconomic Disadvantaged	No Data	No Data	No Data	1501	34%	506	1374	46%	640
	Students w/Disabilities	No Data	No Data	No Data	668	28%	184	644	32%	210
	English Learners	No Data	No Data	No Data	43	21%	9	48	27%	13
	Foster Youth	No Data	No Data	No Data	41	29%	12	41	26%	11
	2. Students involved in Co-Curricular Activity									
	District (All Students)	No Data	No Data	No Data	6770	25%	1709	6638	25%	1674
	Low Socioeconomic Disadvantaged	No Data	No Data	No Data	1501	21%	314	1374	22%	303
	Students w/Disabilities	No Data	No Data	No Data	668	14%	92	644	19%	127
	English Learners	No Data	No Data	No Data	43	16%	7	48	4%	2
	Foster Youth	No Data	No Data	No Data	41	20%	8	41	24%	10
	3. Students involved in Leadership Role in Asset Development Activity									
	District (All Students)	No Data	No Data	No Data	6770	10%	670	6638	9%	651
	Low Socioeconomic Disadvantaged	No Data	No Data	No Data	1501	13%	197	1374	11%	158
	Students w/Disabilities	No Data	No Data	No Data	668	9%	58	644	8%	52
	English Learners	No Data	No Data	No Data	43	7%	3	48	2%	1
	Foster Youth	No Data	No Data	No Data	41	20%	8	41	26%	11

**Indicators of Progress
Strategic Goals/LCAP
EDUHSD Districtwide Results**

<i>Strategic Goal: Developing School Connectedness</i>		2013-14			2014-15			2015-16		
Month Data Available	Indicators of Progress	Enrollment by Indicator	% of Students	# of Students	Enrollment by Indicator	% of Students	# of Students	Enrollment by Indicator	% of Students	# of Students
May	4. Students involved in AVID									
	District (All Students)	No Data	No Data	No Data	6770	3%	235	6638	4%	309
	Low Socioeconomic Disadvantaged	No Data	No Data	No Data	1501	8%	127	1374	11%	158
	Students w/Disabilities	No Data	No Data	No Data	668	2%	14	644	1%	10
	English Learners	No Data	No Data	No Data	43	0%	0	48	10%	5
	Foster Youth	No Data	No Data	No Data	41	2%	1	41	0%	0
	5. Student Suspensions – Unduplicated									
	District (All Students)	6942	8.82%	612	6898	7%	492	6638	7%	476
	Low Socioeconomic Disadvantaged	1466	21.35%	313	1419	17%	240	1374	15%	210
	Students w/Disabilities	632	17.25%	109	709	16%	112	644	14%	95
	English Learners	57	5.26%	3	42	7%	3	48	2%	1
	Foster Youth	48	12.50%	6	40	20%	8	41	19%	8
	6. Student Expulsions									
	District (All Students)	6942	.31%	22	6898	.23%	16	6638	.2%	14
	Low Socioeconomic Disadvantaged	1466	.89%	13	1419	.56%	8	1374	.8%	11
	Students w/Disabilities	632	.79%	5	709	.28%	2	644	.15%	1
	English Learners	57	.00%	0	42	0%	0	48	0%	0
	Foster Youth	48	.00%	0	40	0%	0	41	7%	3

**Indicators of Progress
Strategic Goals/LCAP
EDUHSD Districtwide Results**

<i>Strategic Goal: Developing School Connectedness</i>		2013-14			2014-15			2015-16		
Month Data Available	Indicators of Progress	Enrollment by Indicator	% of Students	# of Students	Enrollment by Indicator	% of Students	# of Students	Enrollment by Indicator	% of Students	# of Students
May	7. Student receiving Absent Letter #1 – Unduplicated									
	District (All Students)	6942	8.66%	601	6898	8%	566	6638	9.5%	634
	Low Socioeconomic Disadvantaged	1466	11.73%	172	1419	14%	200	1494	17.2%	257
	Students w/Disabilities	632	18.51%	117	709	10%	68	646	13.6%	88
	English Learners	57	12.28%	7	42	12%	5	50	6%	3
	Foster Youth	48	41.67%	2	40	15%	6	40	12.5%	5
	8. Students receiving Absent Letter #2 – Unduplicated									
	District (All Students)	6942	.024%	169	6898	2%	163	6638	3.5%	231
	Low Socioeconomic Disadvantaged	1466	4.91%	72	1419	6%	79	1494	6.8%	102
	Students w/Disabilities	632	5.85%	37	709	4%	28	646	5.4%	35
	English Learners	57	.00%	0	42	0%	0	50	6%	3
	Foster Youth	48	41.67%	2	40	0%	0	40	12.5%	5
	9. Students receiving Absent Letter #3 – Unduplicated									
	District (All Students)	6942	.026%	182	6898	3%	193	6638	3.3%	223
	Low Socioeconomic Disadvantaged	1466	6.21%	91	1419	8%	115	1494	9.3%	139
	Students w/Disabilities	632	8.07%	51	709	7%	48	646	7.2%	47
	English Learners	57	5.26%	3	42	24%	10	50	8%	4
	Foster Youth	48	.021%	1	40	0%	0	40	15%	6

STUDENT CONNECTED / SUPPORTED

Strategic Goals/LCAP: Indicators of Progress

EDUHSD Districtwide Results

Strategic Goal 2: Student Connected/Supported

Indicators of Progress	2013-14			2014-15			2015-16		
	Agree/ Strongly Agree	Somewhat Agree	Disagree/ Strongly Disagree	Agree/ Strongly Agree	Somewhat Agree	Disagree/ Strongly Disagree	Agree/ Strongly Agree	Somewhat Agree	Disagree/ Strongly Disagree
10. Parent Survey Results: Student Experience and Feelings About School									
a. Student receives the necessary help to be successful in school									
District	No Data	No Data	No Data	66%	24%	11%	64%	24%	12%
Spanish Speaking	No Data	No Data	No Data	72%	17%	11%	64%	21%	14%
b. Student feels safe and connected to his/her school									
District	No Data	No Data	No Data	78%	16%	7%	71%	21%	8%
Spanish Speaking	No Data	No Data	No Data	84%	14%	3%	100%	0%	0%
c. Student is treated respectfully and in a positive constructive manner									
District	No Data	No Data	No Data	79%	16%	6%	75%	17%	8%
Spanish Speaking	No Data	No Data	No Data	86%	11%	3%	93%	7%	0%

EL DORADO UNION HIGH SCHOOL DISTRICT
ASSESSMENT OF PLANNED EXPENDITURES TO MEET LCAP GOALS

Goal 1: *Prepare college-ready and career-ready students to successfully meet entrance and performance requirements of postsecondary institutions*

What actions did we plan for in 2015-16?	Were Services Provided?
Training on the implementation of California State Standards 5000-5999: Services And Other Operating Expenditures Base \$20,000	Yes
Training on the use of educational technology and software for academic support and remediation for students 5000- 5999: Services And Other Operating Expenditures Supplemental \$10,000	Yes
Leadership development designed to improve professional learning communities, the evaluation process, educational practices related to student outcomes, and the development of 21st century skills. 5000-5999: Services And Other Operating Expenditures Base \$50,000	Yes
CSTP best practices, including course-specific teacher collaboration/PLC, Advanced Placement, CTE, Assessment for Learning/ATI and BTSA 5000-5999: Services And Other Operating Expenditures Base \$30,000	Yes
Blended Learning Strategies: How to use Google Apps for Education, Google Classroom and online publisher materials, and other digital/online tools for learning. 5000-5999: Services And Other Operating Expenditures Base \$30,000	Yes
Multi-tiered systems of support training designed to align systems of communication to ensure timely responses to students' academic and emotional challenges 5000-5999: Services And Other Operating Expenditures Supplemental \$15,000	Yes
ELD/SDAIE Instructional strategies/scaffolding curriculum for EL and RFEP students Supplemental \$10,000	Yes
Special Education training of Education Specialists, Guidance Counselors, Administrators, and Education Specialists to increase capacity to meet the needs of diverse earners and improve legal defensibility. 5000-5999: Services And Other Operating Expenditures Special Education \$30,000	Yes
Paraprofessional Training for EL and special education supports to increase capacity to meet needs of diverse learners. 5000-5999: Services And Other Operating Expenditures Supplemental \$10,000	Yes
State Standards aligned Board adopted print/online materials 4000-4999: Books And Supplies Base \$483,000	Yes
Desktop replacement, Chromebook implementation, Wi-Fi upgrades 4000-4999: Books And Supplies Base \$400,000	Yes
Classified staff is needed to support the IT infrastructure and maintain equipment 2000-2999: Classified Personnel Salaries Base \$494,000	Yes
Continue counselor services at all school sites 1000-1999: Certificated Personnel Salaries Base \$1,838,000	Yes
Continue career guidance technicians at each of the comprehensive sites 2000-2999: Classified Personnel Salaries Base \$184,000	Yes

EL DORADO UNION HIGH SCHOOL DISTRICT
ASSESSMENT OF PLANNED EXPENDITURES TO MEET LCAP GOALS

Goal 1 (continued): *Prepare college-ready and career-ready students to successfully meet entrance and performance requirements of postsecondary institutions*

What actions did we plan for in 2015-16?	Were Services Provided?
Targeted counseling services for economically disadvantaged and EL students 1000-1999: Certificated Personnel Salaries Supplemental \$398,000	Yes
Positions supporting students meeting a-g and graduation requirements and supporting students meeting CTE pathway requirements including CSROP courses 1000-1999: Certificated Personnel Salaries Base \$26,000,000	Yes
Certificated staff is needed to develop, implement and monitor IEPs 1000-1999: Certificated Personnel Salaries Base \$2,074,000	Yes
Classified staff is needed to implement IEPs 2000-2999: Classified Personnel Salaries Base \$950,000	Yes
Psychologists 1000-1999: Certificated Personnel Salaries Base \$599,000	Yes
ELD Instruction 1000-1999: Certificated Personnel Salaries Supplemental \$85,000	Yes
Bilingual Instructional Specialists 2000-2999: Classified Personnel Salaries Title I \$63,000	Yes
Certificated FTEs 1000-1999: Certificated Personnel Salaries Supplemental \$217,000	Yes
Curriculum 4000-4999: Books And Supplies Supplemental \$5,000	Yes
College and Career Field Trips 5000-5999: Services And Other Operating Expenditures Supplemental \$12,000	Yes
AVID Professional Development Supplemental \$18,000	Yes
Reading Strategies, Reading Improvement, and Algebra Foundations Courses 1000-1999: Certificated Personnel Salaries Supplemental \$202,000	Yes
Targeted Class Size Reduction Courses in English and Mathematics, and Academic Support Classes for core academic subjects 1000-1999: Certificated Personnel Salaries Supplemental \$137,000	Yes
Online personalized differentiated instruction learning software 4000-4999: Books And Supplies Supplemental \$95,000	Yes
Intersession Credit Recovery 1000-1999: Certificated Personnel Salaries Supplemental \$40,000	Yes
After School Academic Recovery 1000-1999: Certificated Personnel Salaries Supplemental \$93,000	Yes
Librarians 1000-1999: Certificated Personnel Salaries Base \$337,000	Yes
Library Technicians 2000-2999: Classified Personnel Salaries Base \$169,000	Yes
Print, digital and online resources 4000-4999: Books And Supplies Base \$55,000	Yes

EL DORADO UNION HIGH SCHOOL DISTRICT
ASSESSMENT OF PLANNED EXPENDITURES TO MEET LCAP GOALS

Goal 2: *Develop schools where individual students are connected and supported to make healthy, responsible decisions*

What actions did we plan for in 2015-16?	Were Services Provided?
Coaching Stipends for Athletics and Co-curricular 1000-1999: Certificated Personnel Salaries Base \$662,000	Yes
Funds to support California Interscholastic Federation athletic teams 5000-5999: Services And Other Operating Expenditures Base \$381,000	Yes
Modernization and improvements to learning environments 6000-6999: Capital Outlay Other \$250,000	Yes
Training-related asset development activities 5000-5999: Services And Other Operating Expenditures Base \$30,000	Yes
Training for coaches related to positive interactions with student-athletes, parents, and community members 1000- 1999: Certificated Personnel Salaries Base \$10,000	Yes
Supplies and materials 4000-4999: Books And Supplies Base \$5,000	Yes
Non-district facilitators 5800: Professional/Consulting Services And Operating Expenditures Base \$24,000	Yes
Nurses 1000-1999: Certificated Personnel Salaries Base \$272,000	Yes
Health Technicians, Attendance Clerks, and Campus Monitors 2000-2999: Classified Personnel Salaries Base \$962,000	Yes
Connection Coordinators 1000-1999: Certificated Personnel Salaries Supplemental \$71,000	Yes
Athletic Directors 1000-1999: Certificated Personnel Salaries Base \$85,000	Yes
Activities Directors 1000-1999: Certificated Personnel Salaries Base \$72,000	Yes
Principals and Assistant Principals 1000-1999: Certificated Personnel Salaries Base \$2,251,000	Yes
Assistant Principals 1000-1999: Certificated Personnel Salaries Supplemental \$231,000	Yes
Nurse staffing above Base services for targeted support 1000- 1999: Certificated Personnel Salaries Supplemental \$89,000	Yes
Alternative Education Transportation 2000-2999:Classified Personnel Salaries Supplemental \$174,000	Yes

EL DORADO UNION HIGH SCHOOL DISTRICT
ASSESSMENT OF PLANNED EXPENDITURES TO MEET LCAP GOALS

Goal 3: *Promote and support an environment throughout the District where staff members effectively communicate with each other and all stakeholders*

What actions did we plan for in 2015-16?	Were Services Provided?
Parent Square, Aeries.net Parent Portal, Google Forms (survey tools as part of Google Apps for Education) 5000- 5999: Services And Other Operating Expenditures Base \$45,000	Yes
Website platform/hosting sevice 5000-5999: Services And Other Operating Expenditures Base \$12,000	Yes
Naviance 5000-5999: Services And Other Operating Expenditures Supplemental \$16,000	Yes
Training related to use of technology for communication (Aeries.net, Naviance, Parent Square, Social Media) 5000-5999: Services And Other Operating Expenditures Base \$24,000	Yes
Administrative Communications Specialist 2000-2999: Classified Personnel Salaries Base \$68,000	Yes
District publications: Student Handbook, Course Directory, Athletic Handbook, Student Calendar, CTE Brochures 4000- 4999: Books And Supplies Base \$35,000	Yes
Community Forums on Educational Issues Supplemental \$25,000	Yes
Targeted Spanish Speaking Parent Outreach Facilitation 5000-5999: Services And Other Operating Expenditures Supplemental \$10,000	Yes

El Dorado Union High School District
LCAP Stakeholder Feedback Form

Stakeholder Group Name: _____

Date Stakeholder Group Reviewed LCAP Indicators of Progress Data and Expected LCAP Outcomes:	
--	--

Based on a review of performance, what progress should the District be most proud of and how does your group recommend the District maintain or build upon that success?

Identify any areas where the District needs significant improvement based on review of local performance indicators. What steps should the District take to address these areas with the greatest need for improvement?

Name of Person Completing Form

Date Submitted

Date Received by
Superintendent's Office